

Grade: 1

Lesson Number: 13

Unit Name: Pañjāb

Course: Virṣā

Title: Where is Pañjāb? - II

Standards

Standard 3: Geographical Knowledge

- Students locate Sikh historic locations on a map of South Asia.
 - *Students begin simple map construction to give them an understanding of their homeland"cpf roots, as well as reinforce basic map skills and wukpi "cardinal directionu to locate places.*

Objectives

1. Children locate East and West Pañjāb on map of South Asia.

Prerequisites

- Previous completion of Lesson I: Where is Pañjāb?

Materials

- Different images of maps of South Asia
- Large world map if possible
- Blank map of Pakistan with province borders
- Blank map of India with state borders
- Pictures of Pañjāb in India and in Pakistan
- Map of North America
- Crayons/markers/colored pencils
- Pictures of Harmindar Sāhib
- Pictures of Anandpur Sāhib
- Pictures of Akāl Takht, Takht Damdamā Sāhib and Takht Keshgarh Sāhib

Advanced Preparation

- This is the second in a two-part series on map construction.
- Prepare blank maps.

Engagement (20-25 minutes)

- Review with children d{ "showing them a map of the world where Pañjāb is.
- Have them show you both east and west Pañjāb.
- Discuss what's important about Pañjāb based on last class.
- Now share with children a map of East Pañjāb and read off the districts.
- Ask them if any of the names sound familiar.
- Make a list on the board.
- Then go over each district on the list, point it out on the map and ask them what is familiar about it.
- Show them the pictures according to the places.

- It is likely that they do not know about the takhts.

Exploration (15-20 minutes)

- After you are done going qxgt some places that are familiar to the kids, cover some places that are important to Sikhī.
- Give children blank maps of Pañjāb. Have children mark:
 - Harmandir Sāhib /Akal Tākht in Amritsar
 - Damdama Sāhib in Talvaṇḍī Sabo near Baṭhindā
 - Anandpur Sāhib in Rūpnagar
- Also pick a few different gurduārās to share with the children from:
<http://www.sikhs.org/hgurd.html>
- As you show them on the "o ckp map where they are located, have them mark them on their personal maps.

Explanation/Extension (5-10 minutes)

- Have children verbalize "j cvthe importance for a Sikh of knowing Pañjāb is because that is where our Gurūs were and there is a great deal of history for us there.

Evaluation (On-going)

- Have extra copies of blank maps to occasionally check on students' knowledge of the maps throughout the semester.

Teacher Resources



Picture courtesy of: <http://www.sikh-heritage.co.uk/postgurus/herosvillains/Golden-Temple-1.jpg>



Picture Courtesy of: www.sikhs.org



Picture Courtesy of: www.sgpc.net

