

Grade: Kindergarten

Lesson Number: 13

Unit Name: Gurduārā Etiquette

Course: Virṣā

Title: "Gurduārā Etiquette - II"

Standards

Standard 4: Learning Protocol

- Students understand and identify proper etiquette in the Darbār.
 - *Students will be told explicitly the proper etiquette when entering the gurduārā and what expectations are required of them.*

Objectives

1. Students will learn and model proper etiquette when entering a darbār and understand expectations of attending a darbār.

Prerequisites

- This lesson plan is the second of a three/part series focusing on the gurduārā etiquette.

Materials

- Picture of a royal court – outside and inside
- Picture of the Gurū Granth Sāhib
- Chart paper
- Markers
- Copy of skit ideas (see below)
- 4-6 volunteers

Advanced Preparation

- Teacher may want to recruit the help of volunteers and parents because this lesson involves doing skits and it will be helpful to have four to six individuals to help create and perform these skits.

Engagement (20 minutes)

- Ask students to recall what they learned last week. If they can't remember, have them stand up, ask them to take a look at the picture you taped on the walls of the ~~the~~ "darbār lesson while you slowly count to 20.
- Have them sit down once again and see if they can recall anything.
- Discuss the previous lesson with them. Once again remind them of what they learned.

Exploration (30 minutes)

- On the chart paper make a long vertical line down the center of the page and write "Good" on one side and "Bad" on the other side.
- Explain to students that you and your volunteers will be performing skits. Students need to watch and think about whether the skit is appropriate (good) behavior inside the darbār or inappropriate (bad) behavior.
- Perform skits and have students evaluate appropriateness for darbār.

- Write the name of the skit and whether it was good or bad. Have students take a vote on whether it was good or bad. (e.g. Playing with toys in the darbār – Bad)
- Continue until all skits have been performed.

Explanation/Extension (10 minutes)

- Read from the lists of “GOOD” and “BAD.”
- Allow students to perform some of the “GOOD” behaviors in front of their peers.

Evaluation (On-going)

- During the following class, see what they remember about proper etiquette in the darbār of the Gurū.
- Remind students that they need to start practicing what they learned immediately.

Teacher Resources

To be acted out for explanation

Improper behavior

- Running into the darbār (ਦਰਬਾਰ)
- Walking in without covering your head
- Walking in with shoes
- Playing with our friends inside the darbār
- Bringing toys to the darbār
- Talking inside the darbār
- Not taking parshād (ਪਰਸ਼ਾਦ)
- Asking mom to take you to Taco Bell instead of eating laṅgar (ਲੰਗਰ)
- Not wanting to sit down because of the fear of your clothes getting ruined

Proper etiquette

- Sitting properly
- Listening to Kīrtan (ਕੀਰਤਨ), Kathā (ਕਥਾ), etc.
- Standing quietly and properly in Ardās (ਅਰਦਾਸ)
- Doing Sevā (ਸੇਵਾ) at the Gurduārā (ਗੁਰਦੁਆਰਾ)
- Serving napkins before parshād / collecting napkins after parshād
- Accepting parshād properly

